Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0457 Garden City | Status: Submission Approved by KSDE on 12/19/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

Sped PLC's will discuss DLM and how students qualify. Staff will review the DLM criteria worksheet created by KSDE to ensure an understanding of the DLM, so that only students that meet the criteria for DLM are taking the assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	20%
Math:	2%
Science:	30%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP teams meet and discuss the criteria for DLM utilizing the DLM criteria worksheet. Students must meet all indicators on the DLM rubric to qualify. Data reviewed is cognitive skills data, adaptive skills data, and curriculum used to deliver instruction to the student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

Teachers and sped coordinators will review students taking the DLM based on their IEP to see if they might qualify for the general assessment with accommodations. If that is possible there will be an IEP meeting to discuss the possible change. We will continue to use the rubric provided by KSDE as a tool to make the determinations.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No